

Non-standard lesson

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Theme: "Music keeps you happy!"

Aims of the lesson:

- To summarize the studying material on theme ;
- To improve the pupils' skills in dialogical and monological speech;
- To teach the pupils' interests to national music and cultivate the love in wonderful.

Method: Group work.

Equipment: Puzzles, texts, interactive board.

The procedure of the lesson:

1. Organization moment.

T: Good morning, dear guests! Welcome to our English lesson! T: Good morning, dear boys and girls! I'm glad to see you. CI: Good morning! You're glad to see you too. T: How are you? CI: We're fine (Q.K)

2. Brainstorming (music by Mozart)

T: Our life is full of music. We hear music everywhere: in the streets, at home, over the radio and on TV, in the concert halls, in parks, at the seaside.

People cannot live without music. They listen to music, they dance to music, the learn to play musical instruments. Music makes our life better. It can take us into another world where all problems disappear. Music reflects people's ideas and emotions. It appeals to our hearts and conquers our feelings.

T: Dear friends, what do you think about Art? What is Art? Look at the interactive board :

Art	fashion
	theatre
	cinema
	dancing
	sculpture
	painting
	music

Today, dear pupils we'll talk about music: "Theme of our lesson is "Music keeps you happy!"

There are some kinds in music:

Music:	rock-n-roll
	blues
	rap
	pop
	jazz
	classical
	folk

3. Speech drills.

T: Dear friends ! Please, try to answer my questions:

1. What is your favourite music?
2. Where can you listen to music?
3. Who is a fan of classical music?
4. What composers do you know?
5. Who is your favourite singer?
6. What favourite groups have you got?
7. In what musical instruments can you play?
8. What Kazakh musical instruments do you know?

4. Relaxation.

T: Please, now listen to music and guess what kind of music is it?

1. Jazz
2. pop
3. rock-n-roll
4. rock

5. classical

5. Work with the text.

T: Let's go on our talk about music in the following text. Please, introduce the new words and word combinations.

a) Listen to these synonyms and definitions of the new words:

the synonym of "folklore" means "songs and dance of people"

the synonym of "to combine" is "to join"

the synonym of "to contain" is "to include"

the synonym of "the powerful appeal" is "address to smb."

the synonym of "Profile" is "represent to smth. as"

the synonym of "barbarity" means "the rude behaviour"

the synonym of "genre" is "style"

"partly sensual" means "little feelings"

the synonym of "a desire to do" is "a wish to do"

the synonym of "to execute" is "to make"

the synonym of "to enchant" is "to charm"

the synonym of "to permeate" is "to allow smb. to do"

the synonym of "to reflect" is "to show"

the synonym of "fusion" is "unit"

b) Dear pupils, look through this text and make up a plan:

1. Music
2. Classical music
3. Pop music
4. Folk music

T: Well!

c) Correct the sentences:

1. People can not live without dancing.
2. Classical music gives me trouble and nervousness.
3. Pop has permeated only on TV.
4. Since the middle of the 17th century, the term "folk" has also used to describe a kind of popular music that is based on classical music.
5. Fusion genres include blues, rap and jazz.

d) T: Now, please, complete the read the words sentences:

- music
- musical instruments
- barbarity
- musical genres
- complex of emotions
- desire to do something
- powerful appeal
- senses and intellect
- enchanting melodies
- proliferating
- music folklore
- composers
- traditional music

T: You must complete these words and word combinations in the sentences.

Please, read the sentences and then write the word on the blackboard.
P1, P2, P3, P4...

e) Arrange the sentences in the logical order:

- Classical music contains the powerful appeal for listeners.
- Folk music is term for musical folklore .
- Pop has permeated all the mass media.
- Music reflects people's ideas and emotions.

6. Dialogues.

T: Let's go on our talk about your favourite groups, music, musical instruments.

Well, let's listen to your dialogues (Three dialogues P1 - P2; P3-P4; P5-P6)

Thank you, pupils, for your dialogues.

7. The puzzle "Musical instruments".

T: Dear, friends! What musical instruments do you know? Look at the interactive board and try to find the words in this puzzle. Please, go to the interactive board and underline them

(PI,2,3,4,5,6,7,8,9)

8. Some information "Kazakh national music".

T: Each country has got own national music, songs, composers, national musical instruments.

We live in great country Kazakhstan. Our country has got own national music songs, composers and national musical instruments. What did you learn about it? It was your homework?

Please, listen to some information: PI,2,3,4

9. Homework.

Dear pupils, your homework will prepare some projects on themes:

- "Pop"

- "Classical"

- "Folk"

10. The conclusion of the lesson.

T: Well, in conclusion of the lesson I'd like to know what is music in your life?
(PI,2,3,4...)

Oh, I see that music is one of the important part of your life. Music keeps you happy!

Really? Yes?

Dear, friends, thank you for your hard work.

Dear guests, thank you for your kind attention.

Good-bye! Good luck!

//Иностранные языки в школах Казахстана. – 2014. - №2. – С. 38-41.

